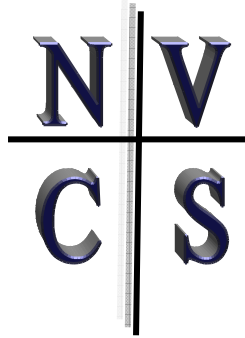


Namoi Valley



Christian School

Information for Kindergarten Parents 2009

School Motto: Proverbs 3:5

“Trust in the Lord with all your heart and
do not lean on your own understanding.”



NAMOI VALLEY PARENT CONTROLLED CHRISTIAN SCHOOL

KINDERGARTEN HANDBOOK

K & 1 Teacher	Mr Lloyd Bennett
2, 3 & 4 Teacher	Miss Karen Frost
5 & 6 Teacher and Principal	Mr Greg Turner
Support Teacher	Mrs Sarah Bennett

**51 Rose Street
Wee Waa NSW**

**Phone (02) 6795 3044
Fax (02) 6795 3144**

WELCOME TO NAMOI VALLEY

The first year at Namoi Valley will be an exciting, wonderful and, at times, scary experience for your child. It will involve meeting lots of new people, learning to be more independent and self-sufficient, discovering new areas of knowledge not yet explored, interacting with new authorities, becoming part of a new community and establishing his or her own position in the social fabric of the classroom and playground. Namoi Valley will offer opportunities for your child to grow in his or her understanding of God, encouraging a desire to love and serve Jesus in all areas of life.

The Lord gives to parents the joy and responsibility of nurturing their children. Staff at Namoi Valley are privileged to be in partnership with parents, working together during the time their children are at school. We value greatly the participation of parents in the life of our school. We would encourage all parents to take every opportunity to be involved in their child's education at Namoi Valley.

Term 4 Integration Program 2008

In term 4 NVCS will run a seven week integration program for students who intend to enrol for kindergarten in 2007. This is a valuable opportunity for students to get an idea of the routines of the classroom and to begin learning the basic foundations of the kindergarten curriculum. Parents of intending students should confirm their place at integration before the end of term 3.

- Day 1** **Wednesday 22nd October**
9 – 11am
Parent / student activity
- Day 2 and 3** **Wednesday 29th October and 5th November**
9-11am
Student activity mornings
- Days 4 -7** **Wednesday 12th 19th 26th November and 3rd**
December.
9 – 1pm
Student activities until lunchtime



Intending students will participate in regular class activities such as handwriting, mathematics, reading and art. At the completion of the integration program they will receive a small portfolio of their work accompanied by a report. The report will outline what the students were able to achieve during integration, and will contain recommendations to focus on over the Christmas break before they enter Kindergarten.

INDEX

	Page number
School dates	5
School times	5
First day of school	6
Drop off / Pick up	7
Boomerang books	7
What your child will need	8
Absences	8
Food	8
Library	9
News	9
Parent help	9
Special needs	9
Take home readers	9
Hints for the first weeks of school	10
Specific readiness skills	11
N.S.W. Foundation style	12



SCHOOL DATES 2009

Term 1

February 9th

First day of school for Kindergarten.

February 4th

First day of school for Years 1 to 6.

To Thursday 9th April

Term 2

Monday April 27th to Friday July 3rd

Term 3

Monday July 27th to Friday October 2nd

Term 4

Monday October 19th to Thursday December 17th

SCHOOL TIMES

School begins	9:00 am
Recess	10:40 to 11:00
Lunch - eating	12:30 to 12:45
Lunch- playing	12:45 to 1:30
School ends	3:05pm

School times for Kindergarten students (in 2009) during weeks 1-4 are **9.00am to 12.40pm.**

Parents are encouraged for the first 4 weeks of school life to take the children home at lunchtime. School life is a big adjustment for such young ones. A short day for the first few weeks will only be to their advantage.

However, if this is not possible for parents, then from 12.30pm – 3.00pm students will join in with the class with no formal teaching aimed at kindergarten.

FIRST DAYS OF SCHOOL

8.30 – 8.50am. Arrive at school

- Collect your child's name tag from the teachers.
- Help your child find the bag shelf for his/her school bag. (Please ensure your child has seen where you put their bag.)
- Come into the classroom with your child and play with the toys and games.

9.00am. (approximately)

- A teacher will ring a bell. At this time please say goodbye to your child and go to the Office for morning tea. Please try to remember that you will not be assisting your child or the teachers if you stay in or around the classroom. If your child is upset, leave them in the hands of the staff and trust that they will be well looked after. Most children do not cry for more than a few minutes.

12.30 – 1.15pm.

- If possible, return to pick up your child from classroom.
- Leave name tag on the teacher's desk.
- Sign your child out on the piece of paper 'Kindy Attendance' on the teacher's desk.

3:05

If you are collecting your child at 3.05pm, please wait at the gate or at the top of the ramp.



DROP OFF / PICK UP

Drop-Off Procedures for the first term.

When dropping your child off in the morning please:

- Walk them to the classroom; (or if it is more appropriate have another parent or a responsible sibling walk them).
 - Help your child find the shelf for his/her bag ;
 - Encourage them to play on the equipment or with the other children.
- * Please leave your child before or on the 9:00am bell.
 - * If your child is teary and clinging to you, please leave them with a teacher. Your child will settle down a few minutes after you leave.

Pick-Up

Please ensure your child knows how they are getting home each day. If such plans change during the day, a message can be relayed to the student by a phone call to the office.

Early pick-up procedures for the first four weeks of school are mentioned on page 5.

Children who travel by bus will be directed to wait near the gate on Charles Street.

- * Please ensure that your child is confident with travel arrangements before they are expected to encounter these themselves.

BOOMERANG BOOKS

Each student is given a small exercise book called a **Boomerang Book**. This book facilitates parent-teacher and teacher-parent communications. All notes from the teacher regarding individual progress or whole class notes will be sent home via the Boomerang Book. It is expected that these notes will return to the teacher with any parental response, hence the name, Boomerang Book.

School Newsletters will come home on Tuesday on a yellow piece of paper in the Boomerang Book. This note will contain important information about what is happening in your child's class.

It is essential that you sign any notes in this book as evidence of your perusal. Confidential communications and absence notes should not be placed in this book. Please write these on an individual piece of paper.

Your child's Boomerang Book is designed for 2-way communication. Please:

- Check the book every day.
- Return the book every day.
- Help your child to be responsible for this book.
- Write any questions and problems in the book. No question is too silly or basic; no problem too small.

WHAT YOUR CHILD WILL NEED

- Your child is required to be in full school **uniform**. An explanatory note in the Boomerang book should cover any temporary deviation.
- **Sport Uniform** is to be worn for the whole of your child's sport day (Wednesdays).
- A suitable **school bag**, large enough to hold daily requirements including, if needed, a jumper or raincoat. Namoi Valley school bags are available at the Office. (They are a very good size.)
Please make the school bag distinctive to your child eg. key ring, ribbon.
- A **school hat**. The wearing of hats outside is compulsory. If desired, 15+ sunscreen is also a good idea.
- If your child needs **bus passes**, application forms for these should be collected from the bus driver.

Please clearly label all of your child's possessions.

ABSENCES

Please provide a **separate note to cover any absences** that your child may have. This note must include the reason for the absence. It is helpful to let us know if your child is sick for a long period – we may provide some work to be done at home. It is also helpful to send a note in advance if you have prior knowledge of an absence.

Children who are late are also required to provide a note explaining this lateness. An absence note is legally required if the student is more than 20 minutes late.

FOOD

Please show your child which food is to be eaten at recess and which at lunchtime. Practise this routine of 'little lunch' and 'big lunch' at home for a few days. Please provide a drink or encourage your child to drink water from the bubblers.

- Don't expect your child to eat much in the first few weeks.
- Try not to provide foods your child doesn't like.
- Students are encouraged to leave all uneaten food in their school bag.
- All Infants children are given time to eat their lunch before the 'play bell' goes.

PLEASE NOTE : NVCS is a NUT FREE school.

This means that all food containing nuts are not allowed at school. We teach the children about nut allergies and how to help themselves or their friends with the allergy. Products containing traces of nuts are permitted, however, products with nuts in the ingredients are not.

LIBRARY

Kindergarten students go to the Library each Thursday. On this day they will need to bring their Library bag with the book to return.

NEWS

Once a week your child will have the opportunity to share a piece of news with the class. Children may bring one or two items to assist this process. Please encourage your child to think about what he or she is going to say for news. Have your child practise in front of siblings or toys. Remember this may be a very frightening event for some children.

PARENT HELP IN THE CLASSROOM

There are many ways you can help in your child's classroom. In the first few weeks of school, a letter will go home listing these areas. Please fill in this form and return it in your child's Boomerang Book. Parent help will be revised regularly.

Some possible areas for Parent help are: art and craft, painting, reading with individual students, pencil sharpening, literature activities, story writing.

SPECIAL NEEDS

Please inform your child's teacher if your child has any specific medical, dietary or behaviour needs. It is best to inform your teacher of these needs in writing. Specifics of these should also be detailed on your child's enrolment form.

TAKE - HOME READERS

Each week your child will be given a book to take home. This will be called their "Take-Home Reader". Please spend some time reading this book with your child. Please note that this will not be an automatic process and will take time to adjust to the routine. Try to read two or three books with your child each week. Books are returned and renewed on a weekly basis. This is in addition to books borrowed from the library.

HINTS FOR THE FIRST WEEKS OF SCHOOL

Be ready for school in plenty of time.

Your child will react to your stress if you are running late. This might add to an already tense situation. Make sure they have a good breakfast.

Familiarise yourself with the basic school routine so that you can prepare your child for the things that will happen each day.

Tell your child the arrangements you have made for his or her return home in the afternoon.

Do not just assume that your child knows you'll be there! If you are sharing travel arrangements with other families, make sure that your child knows the other children involved and their parents. If you are unavoidably late, phone the school and let us know so that we can reassure your child.

Tell your child to ask if he/she needs to go to the toilet. Your child will be able to go to the toilet during class time, although it is encouraged that they go during break times.

Find suitable ways to deal with your child's exhaustion at the end of the day. Try not to plan any shopping expeditions etc. after school for the first few days. Your child might need more tender loving care than usual in the first few weeks.

Don't expect too much from your child especially at first. Children are quick to sense parents' reactions, so think carefully about the questions you ask so that your child does not feel that you are implying failure.

Welcome your child home after school and listen to details of the day even if you are busy. Praise all efforts and display the work somewhere. The work can be replaced in a day or two, when some other work comes home.

Check your child's bag each day. Please ensure that you read all information and sign all notes.

Have a snack available. Children are often exhausted after a day at school especially if they haven't eaten all of their lunch.

Prepare your child for:

- The school bell, and what it means
- Drinking water from a bubbler
- Putting up hand to ask a question

SPECIFIC READINESS SKILLS

Teaching your child the following skills might make the first weeks at school easier. Teach your child how to:

- Say his or her full name, address, phone number.
- Cope with clothing - zippers, shirt buttons, shoe laces, jumpers, tucking in shirts.
- Do up shoes, especially tying shoelaces. Please make sure your child wears the new school shoes often, **before school starts**, to avoid the possibility of blistered feet.
- Cope with toilet needs. (including how to flush the toilet). If your child has a mishap, we will provide clean clothing. Please return the washed clothing as soon as possible.
- Use hankies and tissues and properly dispose of tissues.
- Recognise their own name and possessions. Clothes need to be clearly labelled in a way that is recognisable by your child. Lunch boxes and drink bottles should be labelled and perhaps a distinctive sticker could be put on for easy identification. Socks and shoes also need to have some form of identification. Please label the school bag distinctive to your child.
- Hold a pencil correctly - at least one centimetre from the tip of the pencil, between the tips of the thumb and forefinger and against the side of the second finger. (If unsure ask a teacher for a demonstration).
- Write his or her own name in Foundation script (a sample is provided). Avoid capital letters and incorrect formations as these are hard habits to break.
- Use scissors correctly.
- Care for other people and their belongings.
- Care for school property and tidy up when a task is completed.
- Speak correctly with proper pronunciations and grammar.
- Answer politely when spoken to, avoid interrupting and look at the person who is speaking.

a b c d e f g h i j k l

m n o p q r s t u v

x w x y z

A B C D E F G H I J

K L M N O P Q R S

T U V W X Y Z

1 2 3 4 5 6 7 8 9 0