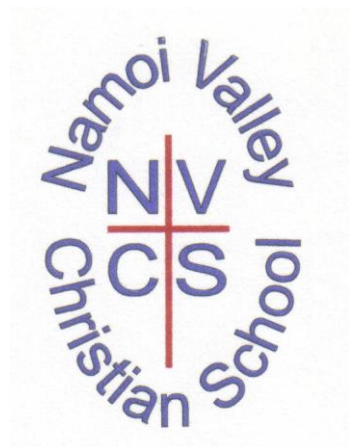


**National Partnership Low SES Schools**

# **SCHOOL PLAN**



**School Plan 2012**

## School Plan 2012

### School Context

*The purpose of NAMOI VALLEY CHRISTIAN SCHOOL is to support Christian parents by providing an educational setting in which teaching and learning of a high standard are founded on Bible-based beliefs, values and behaviours and where parents have ready access to the decision-making framework.*

NVCS is situated in Wee Waa, a small agriculturally based rural town in North West NSW, with an area population of approximately 3000. The school has been operating for 29 years providing K-6 education, with high expectations for student competence, character and faith. The foundational principles of the school are Christian and these values are woven into all aspects of school outlook and activity. Parents' participation is significant in classroom assistance and administration, as well as elected positions on the School Board.

The background of students represents a broad demographic being both indigenous and non-indigenous, 2-parent and single parent families, with a number of students for whom the school provides a caring and stable environment. The education of parents and caregivers in our school is also very broad, ranging from the highly educated to those who have very low levels of formal education. In regard to gender there are significantly more male than female students (24 and 14 respectively). It is also worth noting that while some families live only a short walk from the school there is a significant number of families who live on farms or in smaller townships some of which are over 60km from the school grounds. Financially speaking the majority of families are low income earners with many families unable to pay yearly school fees and afford other costs associated with school life.

The staff of 3 Classroom Teachers and 1 Learning Support Teacher make up a dynamic young team, committed to the ethos of the school. There has been significant change in our staff 2011. There will be a total change of staff from 2010 -2012. A number of part-time voluntary staff and a chaplain under the School Chaplaincy Programme, complement the teaching staff. Addressing Numeracy and Literacy under Commonwealth Targeted Programmes has been a feature of the school's teaching programmes for many years, striving to improve outcomes for all students. In recent years The school has focused on the development of skills and enjoyment of numeracy. This has seen a significant improvement in students results in class and in Naplan tests. With the employment of a part-time Learning Support Teacher and a part-time voluntary Support Teacher the school has been successful in addressing needs of individual students as well as in-class support for group work. A Prep class and student supervision centre have been successful in providing support to students and their families to be equipped for school life.

<p><b>Priority areas</b></p> <ol style="list-style-type: none"> <li><b>1. Numeracy</b></li> <li><b>2. Literacy</b></li> <li><b>3. Teacher Quality and Education</b></li> </ol>	<p><b>Targets</b></p> <ol style="list-style-type: none"> <li>1.1 All students from Year 3 in 2010, will meet state average in growth for Numeracy</li> <li>1.2 Students enjoyment of Maths remains above 95%</li>   <li>2.1 Student growth for both indigenous and non-indigenous students in Writing, Spelling and Reading will match the state average by 2013</li> <li>2.2 Reduce the number of boys who have a negative attitude towards Literacy to 20%.</li> <li>2.3 Reduce the number of students who have a negative attitude towards reading to 10% and writing to 15%.</li>   <li>3.1 Increase the peer review occurring between staff and from external sources.</li> <li>3.2 English programs (LEM and Multi-lit) are being used in classrooms and in support</li> <li>3.3 All teachers are regularly demonstrating strategies to improve classroom learning in a multi-stage classroom.</li> </ol>
<p><b>Intended Outcomes:</b></p> <ol style="list-style-type: none"> <li><b>1. Numeracy</b> <ol style="list-style-type: none"> <li>1.1 LST role maintained to provide in-class support and individual intervention for students in numeracy.</li> <li>1.2 Numeracy learning activities provided for 4 year olds</li> <li>1.3 Student supervision centre provided</li> </ol> </li>   <li><b>2. Literacy</b> <ol style="list-style-type: none"> <li>2.1 LST role includes in-class support and individual intervention for students in literacy</li> <li>2.2 Literacy learning activities provided for 4 year olds</li> <li>2.3 A classroom assistant employed to implement Multi-lit reading program</li> <li>2.4 Student supervision centre provided</li> </ol> </li> </ol>	

**3. Teacher Quality, Education and Leadership**

3.1 Appropriate training opportunities for teaching staff provided

3.2 Training opportunities provided for new Principal

3.3 Monitoring and review of school programs and practices provided

**Priority Area 1**

**1. Numeracy**

1.1 LST role maintained to provide in-class support and individual intervention for students in numeracy.

1.2 Numeracy learning activities provided for 4 year olds

1.3 Student supervision centre provided

Reform	Indicators	Strategies	Timeframe 2012	Responsibility	Resource Allocation and Funding Structure
1.1 LST role maintained to provide in-class support and individual intervention and extension for students in numeracy.					
R4	Students are receiving support in class and in small groups for numeracy	LST continue to provide in-class support and individual intervention for numeracy	Term 1 – Term 4 2012	LST	LST Wage \$6540 (School contribution \$6540)
R4	Students are being individually assessed by LST. CRT's have changed classroom practices in response to recommendations made by LST from assessments.	LST is individually assessing students and supporting teachers in diagnosing and making interventions in Numeracy.	Term 1 – Term 4 2012	LST	(School contribution \$10000)
1.2 Numeracy learning activities provided for 4 year olds					
R3	Students fully engaged in numeracy activities	Provide pre-kinder learning and school transition programme in numeracy ½ day per week (in conjunction with ½ day per week for literacy)	Term 1 – Term 4 2012	Principal and Prep Teacher	Wage \$7290
R6	Pre kinder students are participating in numeracy activities	Purchase and implement numeracy resources for pre-kindergarten students	Term 2 2012	Prep teacher	(School contribution \$1000)
1.3 Student supervision centre provided					

R6	Both Indigenous and non-indigenous students are provided with an environment in which they are able to successfully complete their homework and build time management strategies	Provide after school supervision for indigenous and non-indigenous families with difficulties in this area, with support from community members.  <i>Please note no additional teaching occurs during this time.</i>	Term 1 – Term 4 2012	Principal	Wages \$2000  Resources \$500  (School contribution \$2000)
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## 2. Literacy

2.1 LST role includes in-class support and individual intervention for students in literacy

2.2 Literacy learning activities provided for 4 year olds

2.3 A classroom assistant employed to implement Multi-lit reading program

2.4 Student supervision centre provided

Reform	Indicators	Strategies	Timeframe 2012	Responsibility	Resource Allocation and Funding Structure
2.1 LST role includes in-class support and individual intervention for students in literacy					
R4	Students are receiving support in class and in small groups for literacy	LST providing in-class support and individual intervention in literacy	Term 1 – Term 4 2012	LST	LST Wage \$6540 (School contribution \$6540)
R4	Students are being individually assessed by LST. CRT's have changed classroom practices in response to recommendations made by LST from assessments.	LST is individually assessing students and supporting teachers in diagnosing and making interventions in Literacy.	Term 1 – Term 4 2012	LST	(School contribution \$10000)

2.2 Literacy learning activities provided for 4 year olds					
R3	Students fully engaged in literacy activities	Provide pre-kinder learning and school transition programme in literacy ½ day per week (in conjunction with ½ day per week for numeracy)	Term 1 – Term 4 2012	Principal and Prep Teacher	Wage \$7290
R6	Pre kinder students are participating in literacy activities	Purchase and implement literacy resources for pre-kindergarten students	Term 2 2012	Prep teacher	(School contribution \$1000)
2.3 A classroom assistant employed to implement Multi-lit reading program					
R4	Students are being supported by classroom assistant and parent helpers in multi-lit	Employing a paraprofessional for 10 hours a week Training paraprofessional and other parents in multi-lit	Term 1 – Term 4 2012	Principal and LST	(School contribution Wage \$7200)
2.4 Student supervision centre provided					
R6	Both Indigenous and non-indigenous students are provided with an environment in which they are able to successfully complete their homework and build time management strategies	Providing after school supervision for indigenous and non-indigenous families with difficulties in this area, with support from community members.  <i>Please note no additional teaching occurs during this time.</i>	Term 1 – Term 4 2012	Principal	Wages \$2000  Resources \$500  (School contribution \$2000)

**Priority 3****3. Teacher Quality, Education and Leadership**

3.1 Appropriate training opportunities for teaching staff provided

3.2 Training opportunities provided for new Principal

3.3 Mentoring and review of school programs and practices provided

Reform	Indicators	Strategies	Timeframe 2012	Responsibility	Resource Allocation and Funding Structure
3.1 Appropriate training opportunities for teaching staff provided					
R1	Teachers attending training for a multi-stage classroom Teachers are implementing changes to their teaching programs and practices to cater for the different needs of students	Provide training through AIS to enhance teacher capabilities in teaching multi-stage classes	Term 1 – Term 4 2012	Principal	\$1200 per day x 8 = \$9600 Release for teachers during on-site PD \$360 x 8 = \$2880
R1	Teachers and paraprofessional attend Multi-Lit training and support classroom based learning with individualised support for students in reading.	Provide training for teachers and paraprofessional in Multi-Lit	Term 1 2012	Principal	Course \$390 per person x 4 = \$1560 Casual teacher \$360 (School contribution -Travel \$800 - Accommodation \$800)
R4	Teachers attend training on use of Smart Data software and using data on a regular basis to inform their teaching	Provide training and support through NP coordinator to enable teachers to use data from Naplan results	Term 2 2012	Principal	Release \$360
R5	Staff monitor, evaluate and review school plan	NAPLAN and SMART data analysis and implementation of recommendations,	2012	Principal	Teacher Relief 9 days @ \$360 =

		Compilation of data from school surveys, Preparation of Situational Analysis and School Plan for 2012			\$3230
R5	2013 plan developed in response to data and review of 2012 plan	Attend AIS Leadership course to review and evaluate 2012 plan and use data to inform 2013 plan	Term 3	Principal	Course fee \$900 travel \$1300 accommodation \$1050
R1	Teachers attend training in LEM for reading, writing and spelling. Programs and practices are implemented in each class to engage students in a variety of literacy skills.	Provide training through LEM to teachers and parents to implement spelling, reading and writing programs and practices	Term 1 2012	Principal	course fee \$420 x 10 = \$4200  (School contribution Accommodation \$500 Travel \$200)
3.2 Training opportunities provided for new Principal					
R1	Principal attend the AIS "Newly appointed Principals" training	Attend 10 day course throughout the year	Term 1 to Term 3 2012	Principal	\$2250  (School - release \$3000 travel \$2000 accommodation \$2000)
3.3 Monitoring and review of school programs and practices provided					
R5	Policies, procedures, programs and practices are refined	Engage outside leader to review teaching and policies and procedures. Provide time for staff to implement whole school and classroom documentation.	Term 2 2012	Principal	visit fee \$2000 travel \$500 Release for teachers \$1650
R6	Volunteers and school personnel review partnership	Review and celebrate strategies for community involvement.	Term 4 2012	Principal	\$500 meals and catering